



Together with[®]

Peek-a-boo ich

Conceptualized by:

Meera Balachandran BA, B Ed., M Ed., MA (English) *Former Principal*, Ramjas School, R.K. Puram Diploma in Teacher Training in the Communicative Approach (University of Essex UK)

Recipient of: National Award from the M.H.R.D for Excellence in Teaching

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Preface

'Together with®' English 'Peek-a-boo' Magic Series is designed to let the learners enjoy a systematic and holistic coverage of all the language skills—Listening, Speaking, Reading and Writing. The contents aim to help the early learner honour his/her individual needs and strengths thereby making the child-centric process of learning all fun and play. The graduated approach intended expands the young minds with a joy-filled format. A rhyme on 'Peek-a-boo' is also included to let the child indulge into them.

The principle of oral sound created through phonological awareness enables the child learn the correct pronunciation of letters. Later the child is introduced to phonemic awareness with inputs through other means such as rhymes, finger movement over letters and writing in order that the book ceases to be a text and instead takes a coordinated and constructive fun approach where the learner is the key player.

Following are the salient features of the book:

- **Reading Check:** The learner recognizes the letters, is familiar with its sound and is able to form words.
- Writing Check: Writing activities incorporated in the book stimulate the learner's ability to match the capital letters with small, process the word with its pictorial backup and write that. The children are further motivated to practise other writing skills through a variety of activities.
- **Building Vocabulary:** To strengthen the learner's vocabulary, he/she is given ample scope to learn new words, their formation and usage. The words have been used in context for better understanding.

Activities such as associating words with objects, identifying words, colours and action words have been included to sharpen the **Cognitive skills** of the learner. Meaningful illustrations work as key in the theme of different tasks.

It is fervently hoped that the series serve the purpose for which it is meant and is received well by all students, teachers, educators and parents. Suggestions of any kind for the improvement of the series are always welcome.

-Author





Peek-a-boo, Peek-a-boo, I see you. Googly goo, googly goo, I see you.

Peek-a-boo, Peek-a-boo, You and me. Peek-a-boo, Peek-a-boo, Me and you.



Peek-a-boo, Peek-a-boo, Where are you? Kooch-e-kuu, Kooch-e-kuu I am next to you.





Peek-a-boo

Peek-a-boo, Peek-a-boo, You love me. Peek-a-boo, Peek-a-boo, I love you.

Peek-a-boo, Peek-a-boo, I am playing with you. Googly goo, Doodly doo, It's fun playing with all of you.

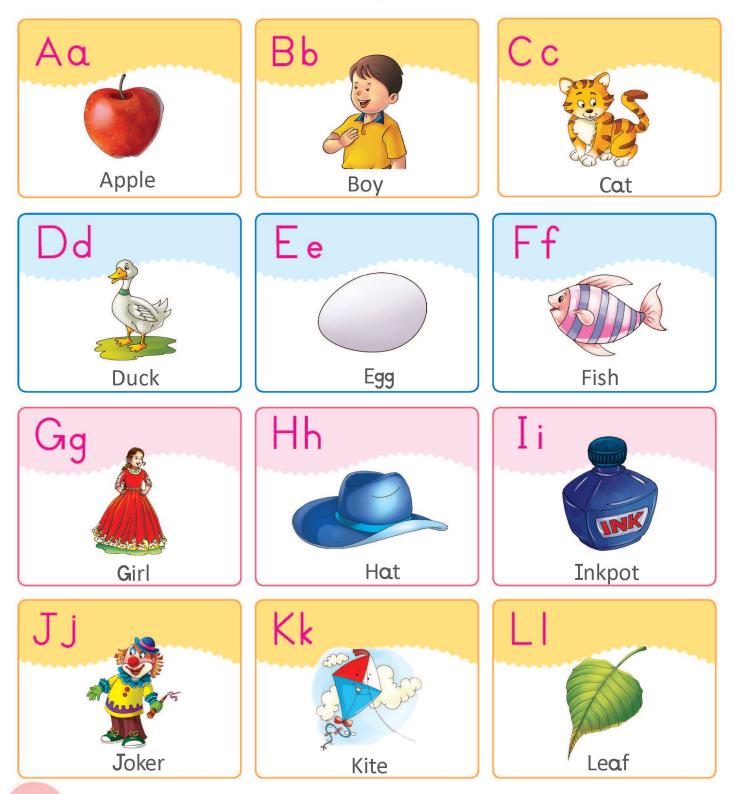


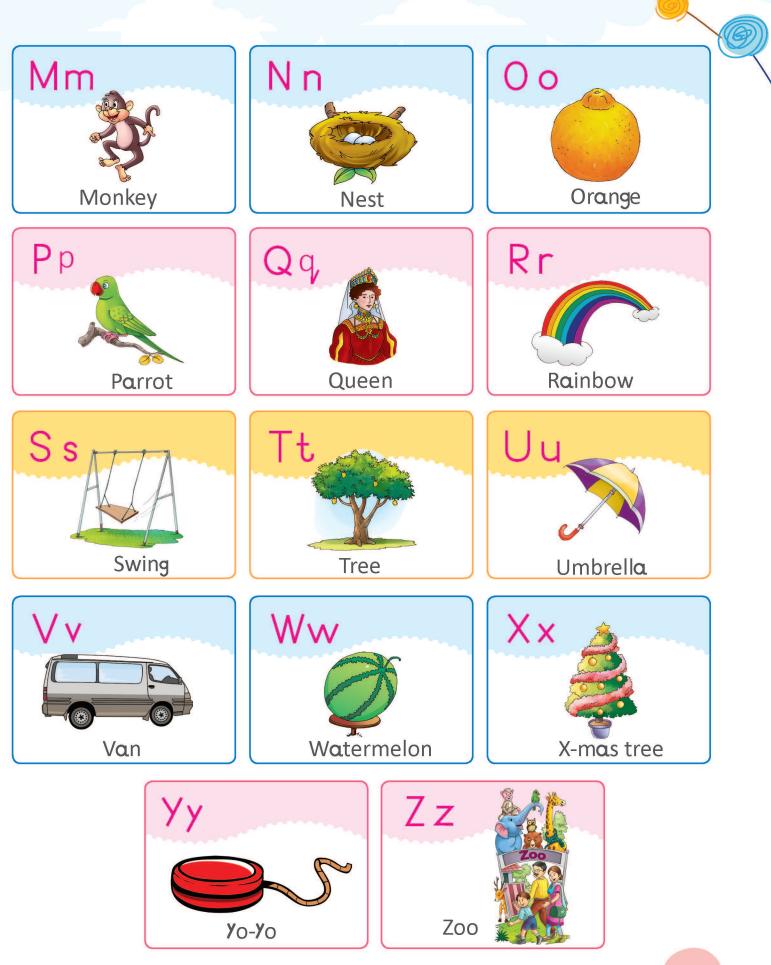
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There are 26 letters in the English alphabet.







Little Red Riding Hood wants to reach her grandmother's home. Fill in the missing letters to complete the path.





Help the frog reach the pond by filling the missing letters.

11

Ei

Vowels and Consonants

There are 26 letters in the English alphabet. The letters written in yellow apples are vowels and the letters written in red apples are consonants.



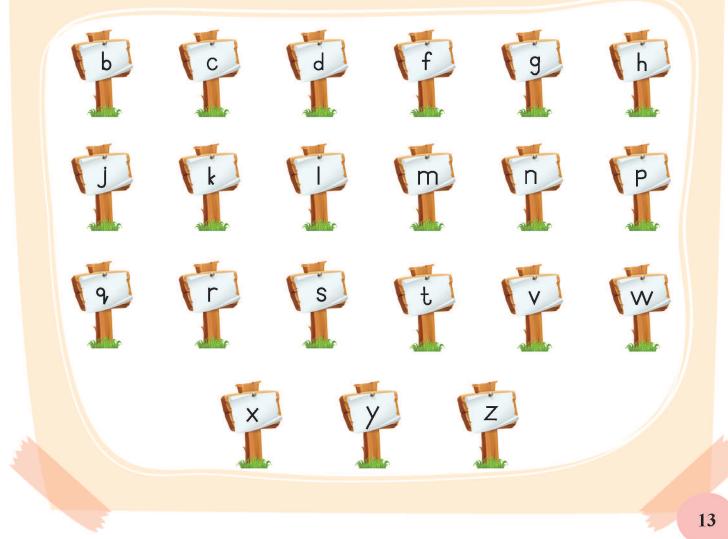


There are 5 vowels. Vowels are special letters. They help us to say a word clearly.





All the other letters of the alphabet are known as consonants. They are **21**.



Sound of Vowel 'a'

Sing with 'ad'

200

1

Let's read.

Sad, sad, sad. I am not sad. Lad, lad, lad. The lad is not mad. Dad, dad, dad. My dad with a pad.

4.

'ad' words

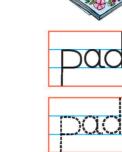














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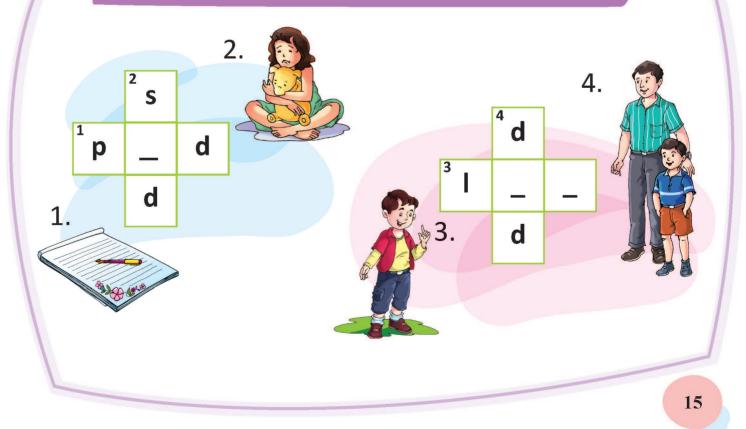
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sac

Look at the pictures and solve the puzzle.





Sing with 'ag'

1001

00

8 8

Let's read.

Mag, mag, mag, I am Mag. Bag, bag, Bag It is my bag. Tag, tag, tag, The bag has a tag. Rag, rag, rag, The rag is on a bag.

'ag' words

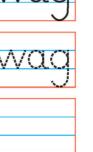










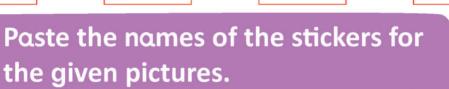


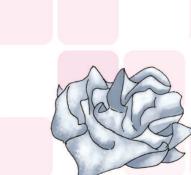






nac







Sing with 'am'

2

0

S

To o

0

Let's read.

I am Sam. Ram, ram, ram. It is my ram. Dam, dam, dam. The ram is on a dam. Jam, Jam, Jam. I eat jam and ham.

'am' words



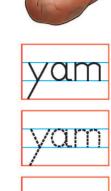








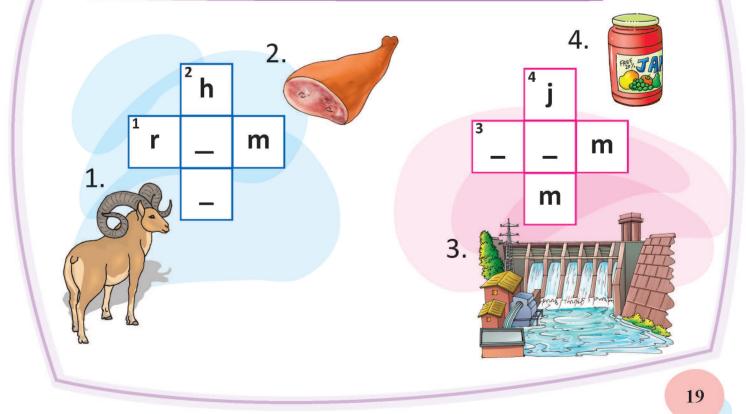






dam

Look at the pictures and solve the puzzle.





Let's read.

Man, man, man. A man with a fan.

Van, van, van. The man ran to the van.

Sing with 'an'

Ð

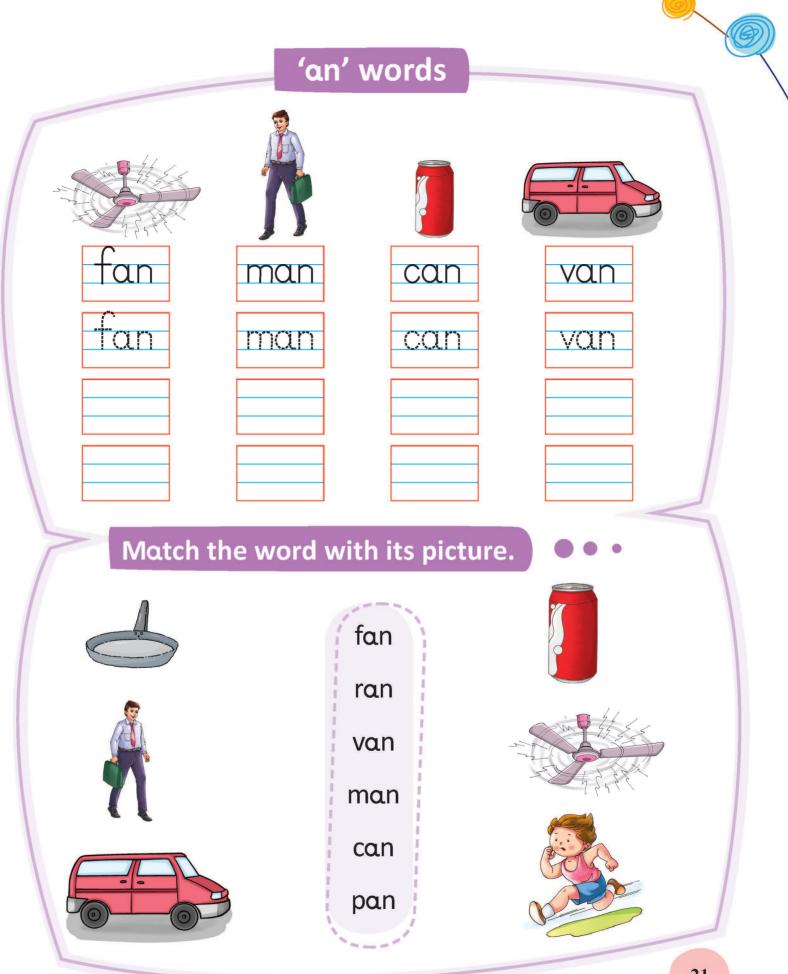
ter

Can, can, can. A can in a pan.

20

Pan, pan, pan. The pan in the van.

U





Sing with 'ap'

10

2

9

Let's read.

Cap, cap, cap. It is my cap. The cap is on a tap.

Map, map, map. The map is on my lap.

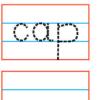
Nap, nap, nap. I take a nap.

22

'ap' words



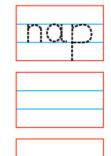


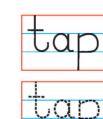










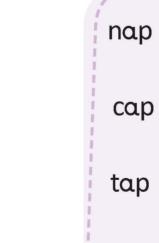




mar







map







Let's read.

Cat, cat, cat. It is my cat. My cat is fat.

Hat, hat, hat. A hat on my cat.

Pat, pat, pat. I pat my cat.

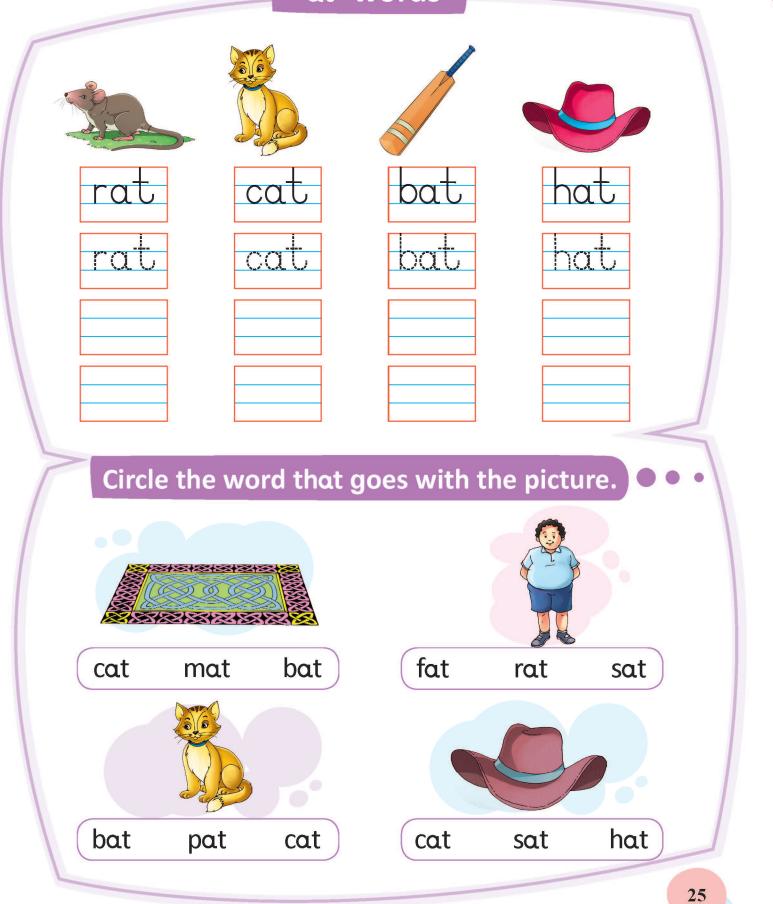
Bat, bat, bat. It is my bat.

Rat, rat, rat. A rat on my bat.

Sing with 'at'

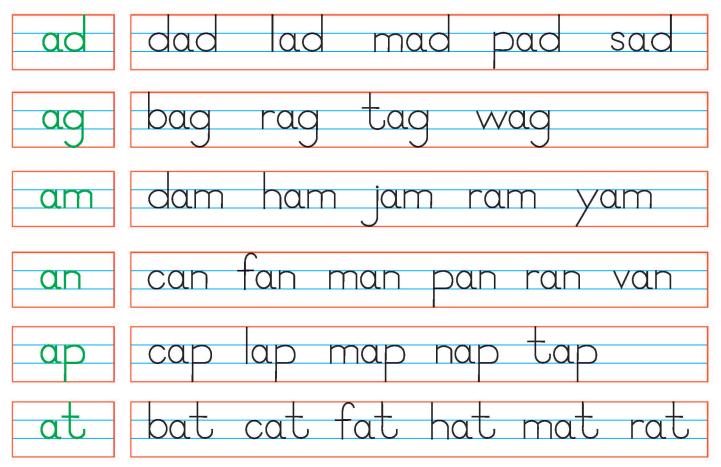


'at' words



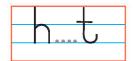


Read aloud.

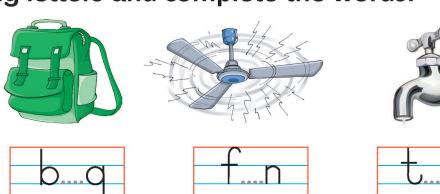


Fill in the missing letters and complete the words.





Teacher's Note:



Encourage more drilling to help the children anchor the sound 'a' firmly in their minds by adding more words. Show picture cards for a better impact.

Read the story of vowel 'a'.



New Words

and, too, into, they, bumped

